

## **POLICIES AND PROCEDURES**

Policy: 5S-506 Teacher-Student Success Act Framework

Index: Student Services Monitoring: Annually

## 1. PURPOSE

1.1. The Board of Directors at Spectrum Academy (Board) has adopted this policy to ensure Spectrum Academy (School) has guidelines and processes for the development of a Teacher and Student Success Plan (Plan) and to comply with Utah Code Annotated 53G-7-1304.

## 2. Policy

- 2.1. The School's executive director of academics will develop a Plan in accordance with this framework and submit the Plan to the Board for approval.
  - 2.1.1. The Plan will be developed by integrating School-specific goals and criteria for improving the school's performance within the state accountability system.
  - 2.1.2. The goal of the school's Plan shall be to improve School performance and student academic achievement.
  - 2.1.3. The Plan may contain any of the following strategies:
    - a. School personnel stipends for taking on additional responsibility outside of a typical work assignment;
    - b. professional learning;
    - c. teacher salaries,
    - d. additional School employees, including counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, or other specialists;
    - e. technology;
    - f. before- or after-school programs;
    - g. summer school programs;
    - h. community support programs or partnerships;
    - i. early childhood education;
    - j. class size reduction strategies;
    - k. augmentation of existing programs; or
    - I. any other strategy reasonably designed to improve school performance or student academic achievement.
- 2.2. Funding received pursuant to the school Plan may not be used:
  - 2.2.1. to supplant funding for existing education programs;
  - 2.2.2. for administrative costs:
  - 2.2.3. for capital expenditures.

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<b>DEFINITION</b>	ONS
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REFERENCES

Utah Code Annotated 53G-7-1304

RELEVANT LINKS

## **DOCUMENT HISTORY**

Adopted: 10/19/22

Revised:

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