

Spectrum Academy

Mission Statement

Spectrum Academy is the premier charter school in Utah for students with high-functioning Autism, Asperger's Syndrome and others who would benefit from our unique learning environment. We provide small class sizes, with individualized instruction and an innovative social skills curriculum. We help students reach their fullest potential academically, socially, and emotionally, leading to productive and successful futures.

Vision Statement

Spectrum Academy is the premier research-based model for inclusive education for children with Autism Spectrum Disorders. We operate Pre-K through 12th grade in state-of-the-art, centrally located North Salt Lake and Pleasant Grove, Utah. Spectrum Academy offers quality public classes and opportunities for students in technology, arts, recreation, vocational, and academics. Thanks to generous contributions of corporate and individual sponsors, we are able to maintain small teacher-student ratios, quality related services, and the best life skills program in the nation.

FOR FURTHER INFORMATION
on Title I Schoolwide or Targeted Assistance Schools,
please contact Spectrum Academy's Director of
Academics:
Jaime Christensen, Ed.D., BCBA
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OR VISIT THESE WEB SITES:

- <http://www.ed.gov>
- <http://www.schools.utah.gov/TitleI/supplemental.htm>



TITLE ONE

Parent Information Brochure



www.spectrumcharter.org

What is Title I ?

- Title I is a federal allocation of funds for schools classified as low income for the purpose of assisting students to demonstrate proficiency related to the State of Utah's academic standards.
- Title I is a federally funded program under the Every Student Succeeds Act (ESSA).



There are two types of Title 1 schools:

- 1) Targeted Assistance Schools
- 2) Schoolwide Assistance Schools

Spectrum Academy is classified as a Targeted Assistance Title 1 School.

What is the difference between Title I Targeted Assistance and Schoolwide Schools?

Targeted Assistance Schools:

- Use Title I funds only for supplementary educational services for eligible children.
- Identify as eligible those students who are failing or most at risk of failing to achieve state academic standards.
- Prioritize eligible students in rank order to provide services to those in greatest need.
- Establish staffing patterns and schedules of services to meet the needs of students.
- Minimize the removal of students from the regular classroom during classroom instructional time.
- Actively involve the classroom teacher in assessing individual student performance and planning additional services.

Schoolwide Assistance Schools:

- Create a plan that integrates schoolwide reform strategies.
- Are permitted to use funds from Title I to upgrade the entire educational program of the school in order to raise academic achievement for all students.
- Maintain a school-wide mission and goals that help all students achieve high standards.
- Are relieved of the requirement of identifying specific students for Title I services.
- Identify how other Federal and state funding sources are used to implement the school-wide plan.



A key element of the Title 1 program is parent involvement. There are six key leverage points for parent involvement in Title 1 that give parents the power to be effective partners with schools:

#1: Parent Involvement Policy

Every Title 1 school must have a written parent involvement policy, developed with and approved by parents.

#2: School-Parent Compact

Every Title 1 school must have a school compact, developed with parents, in order to help all children achieve high academic standards.

#3: School Policy

Every district and charter school must have a written Title 1 parent involvement policy that is developed with parents and evaluated every year.

#4: Report Cards

The school district must distribute a report card specifying how every school and the district as a whole are performing.

#5: Public School Choice

If a Title 1 school has not made adequate yearly progress (AYP) over the past two or more years, parents have choices.

#6: State Review

The state education agency is responsible for monitoring Title 1 programs in its state.